

Item: Strategic Planning Process

Statutory Authority: 16 V.S.A. §180

Background Information:

At its June 22-23 planning meeting, the State Board, in collaboration with staff from the Department of Education, met to begin to preliminary work on the next iteration of the Board's and Department's strategic plan. 16 V.S.A. §180 requires a strategic plan and that it be reviewed and updated every 5 years (this is the 5th year). The next step is to re-form the strategic plan (the mission, vision, goals, objectives, indicators of progress) by renewing it to 1) reflect current practice and views, 2) assure that all students graduate from high school globally competitive, and 3) integrate the tenets of the Transformation initiative. That process will include members of the State Board and representatives from department staff working together to flesh out those goals, strategies and objectives.

In addition, there will be multiple opportunities for public engagement, outreach and input.

Below are the Mission, Vision and Draft goals from which the sub-committees will be working. Also attached are: a) a proposed timeline; b) a working template; and c) a proposed public engagement process.

Mission:

The State Board and Department of Education provide leadership to ensure that the Vermont education system gives each learner the opportunity to succeed in the 21st century.

Vision:

The educational system provides each student with the knowledge and skills necessary for success in college, careers and citizenship. It responds to the needs of students, provides flexible learning environments rich with 21st century tools and expects students to demonstrate understanding through a variety of means.

DRAFT Goals

Goal I: Promote high-quality, innovative instruction to improve achievement for all students.
(Student achievement)

Goal II: Provide and promote high-quality, transformative educational leadership.
(Leadership)

Goal III: Provide each student the opportunity to learn in a safe and positive learning environment. (Flexible learning environments)

New Goal IV: Build consensus with local, statewide and national partners to ensure a unified Transformation effort. (Communication and Collaboration)

New Goal V: Implement statewide policies that align educational opportunities with a transformed system. (Policy or Transformation)

**Proposed
Vermont State Board of Education and Department of Education
2009-2010 Strategic Planning**

Timeline (RED text = revisions from 8/18/09 version)

Dates	Event/Topic	Action	NOTES
September 1, 2009	Mailing in Preparation for September 15 th State Board Meeting	*Document to State Board Members: <ul style="list-style-type: none"> ▪ Draft timeline for ▪ planning process ▪ Proposed planning sub-committee membership ▪ Draft planning Guide ▪ Draft public engagement process 	
September 15	State Board Meeting	*Organize for Planning Process: <ul style="list-style-type: none"> ▪ Appoint Sub- Committee members ▪ Set timeline ▪ Establish decision making process *Adopt template to guide planning *Agree upon engagement process (for receiving input) *Sub-committees begin work	
September 15 - 30	Subcommittee work sessions (goals and objectives)	* Refine Goal statements * Develop draft Objectives	
October 9	Mailing for 10/20 mtg.		

October 20	State Board Meeting	* Progress Report on Goals and draft Objectives * Reach consensus on work to date	
October 21 – November 4	Engagement Process: goals and objectives	*Communicate and receive input from DOE personnel *Communicate and receive input from civic and formal educational organizations	
October 21 – November 4	Subcommittee work work (indicators of Progress)	*Develop draft Indictors of Progress	
November 6	Mailing for 11/17 mtg.		
November 17	State Board Meeting	*Review input from the various entities *Provide results of input to each planning subcommittee	
November 18 to December 2	Subcommittee work sessions (goals and objectives)	*Refine goals and objectives, if necessary	
December 4	Mailing for 12/15 mtg.		
December 15	State Board Meeting	*Review revised goals and objectives and reach consensus on them *Reach consensus on draft Indicators of Progress	
December 16 – December 30	Subcommittee work session	*Establish timeline for implementing plan *Identify general resources needed	
January 8	Mailing for 1/19 mtg.		

January 19, 2010	State Board Meeting	<ul style="list-style-type: none"> *Reach consensus on timeline and resources *Approve draft plan for general distribution 	
February 17 – March 9, 2010	Public Engagement: Broadcast Draft Plan across all of Vermont	<ul style="list-style-type: none"> *Web-based and other technological distributions *Conduct Hearings *Hold meetings with various groups across Vermont *Review input and adjust plan accordingly 	
February 5	Mailing for 2/16 mtg.		
February 16	State Board Meeting	*Adopt Strategic Plan	
February 17 – March 9	SBE & Commissioner: Present Plan	<ul style="list-style-type: none"> *Governor *Legislative Education Committees *Vermont Schools and Communities 	
March 5	Mailing for 3/16 mtg.		
March 16, 2010	State Board Meeting	Process Check	
March 17 to March 31, 2010		<ul style="list-style-type: none"> *Budget considerations *State Board policy considerations *State Board recommended legislation 	
April/May 2010	State Board Functions Commissioner Functions	Prepare implementation plans -DOE work -Directions to the field	

Vermont State Board of Education and Department of Education

2009- 2014 Strategic Plan Template

DRAFT

Introduction

Section 180 of Title 16 requires the State Board of Education to “adopt through a public process a statewide strategic education plan to describe how the agency will help school boards to improve student performance.” The Board has made the Transformation of Education in Vermont its focus and the focus of the Department of Education. This plan reflects a (renewed) commitment to providing all Vermont students the opportunities to succeed in the 21st century.

State Board and Department of Education Mission/Vision

Mission

Provide leadership to ensure that the Vermont education system gives each learner the opportunity to succeed in the 21st century.

Vision

The educational system provides each student with the knowledge and skills necessary for success in college, careers and citizenship. It responds to the needs of students, provides flexible learning environments rich with 21st century tools and expects students to demonstrate understanding through a variety of means.

Key Statement Regarding “Transformation”

Preparing Students for the World that Awaits Them

The 21st century world is expanding and redefining the knowledge and skill demands on students beyond high school. Too large a portion of Vermont learners are leaving the education system without the necessary tools to succeed. In addition, the rising costs of education in a declining economy and in a period of shrinking school enrollments are forcing new approaches to current practices.

Fortunately, Vermont’s existing education system has a solid foundation on which to build on and prepare students for the future. Our state has a lengthy history of educational accomplishments of which we can be justifiably proud. But we need to keep accelerating those accomplishments in order to provide all Vermont students with the skills and opportunities they need and deserve to succeed.

All students, regardless of their learning styles, gifts, challenges, circumstances or expectations, deserve the opportunity to build the skills necessary for success in school, college, their careers and their communities. To achieve those challenging objectives, Vermont’s schools cannot merely be readjusted. They must be genuinely transformed.

Goal Areas for Planning

(Note: Goals are in *Draft* language)

- Goal I:** Promote high-quality, innovative instruction to improve achievement for all students. (Student achievement)
- Goal II:** Provide and promote high-quality, transformative educational leadership. (Leadership)
- Goal III:** Provide each student the opportunity to learn in a safe and positive learning environment. (Flexible learning environments)
- New Goal IV:** Build consensus with local, statewide and national partners to ensure a unified Transformation effort. (Communication and Collaboration)
- New Goal V:** Implement statewide policies that align educational opportunities with a transformed system. (Policy or Transformation)

Template To Guide the Work Of Each Goal Area

GOAL I

1. Goal : (title and definition)

Promote high-quality, innovative instruction to improve achievement for all students. (Student achievement)

(Promote high quality, 21st century teaching and learning practices to improve achievement for all students.)

2. List membership on each goal area:

*Tom James

*Robert Kelley

Pat Fitzsimmons

John Fischer

Troy McAllister

Lindsay Simpson

3. Establish Objectives (Usually 3(+ or -) for Goal

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*

4. Identify Indicators of Progress Towards Accomplishing Each Goal

5. List Resources Necessary to Support Action Steps (Time, Money, People, Structures and/or Technology)

6. Establish a Strategic Timeline for Engaging in Strategies and accomplishing Goals (One to Five Years)

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GOAL II

1. Goal : (title and definition)

Provide and promote high-quality, transformative educational leadership. (Leadership)

2. List membership on each goal area:

***Fayneese Miller**

***Alex Melville**

Tina Muncy

Anne Bordonaro

Carol Duley

3. Establish Objectives (Usually 3(+ or -) for Goal

4. Identify Indicators of Progress Towards Accomplishing Each Goal

5. List Resources Necessary to Support Action Steps (Time, Money, People, Structures and/or Technology)

6. Establish a Strategic Timeline for Engaging in Strategies and accomplishing Goals (One to Five Years)

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GOAL III

1. Goal : (title and definition)

Provide each student the opportunity to learn in a safe and positive learning environment. (Flexible learning environments)

Provide each student the opportunity to learn in a personalized, safe, positive, and flexible learning environment.

2. List membership on each goal area:

*Kathy Larsen

*Judy Livingston

Kate Larose

Kate Cassi O'Neill

3. Establish Objectives (Usually 3(+ or -) for Goal

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4. Identify Indicators of Progress Towards Accomplishing Each Goal

5. List Resources Necessary to Support Action Steps (Time, Money, People, Structures and/or Technology)

6. Establish a Strategic Timeline for Engaging in Strategies and accomplishing Goals (One to Five Years)

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GOAL IV

1. Goal : (title and definition)

Build consensus with local, statewide and national partners to ensure a unified Transformation effort. (Communication and Collaboration)

2. List membership on each goal area:

***Brian Vachon**

***John Hall**

Dave Phillips

Bruce Smith

Doug Webster

3. Establish Objectives (Usually 3(+ or -) for Goal

4. Identify Indicators of Progress Towards Accomplishing Each Goal

5. List Resources Necessary to Support Action Steps (Time, Money, People, Structures and/or Technology)

6. Establish a Strategic Timeline for Engaging in Strategies and accomplishing Goals (One to Five Years)

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GOAL V

1. Goal : (title and definition)

Implement statewide policies that align educational opportunities with a transformed system. (Policy or Transformation)

(Establish a coherent state and local policy structure that promotes the educational practices and student outcomes essential for student success in the 21st century.)

2. List membership on each goal area:

* Ruth Stokes

* Don Collins

Kay Charron

Tom Alderman

Susan Hayes

3. Establish Objectives (Usually 3(+ or -) for Goal

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4. Identify Indicators of Progress Towards Accomplishing Each Goal

5. List Resources Necessary to Support Action Steps (Time, Money, People, Structures and/or Technology)

6. Establish a Strategic Timeline for Engaging in Strategies and accomplishing Goals (One to Five Years)

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Proposed Public Engagement Process

Date	Topic/Action	Notes
	Agenda Item for each SBE meeting between now and March	
	Board meetings in different locations/regions around the state	
	SBE Web page: Specific section dedicated to Strategic Plan Development	
	Email Address established for Input, with auto reply; comes to Carol's email: included postal mailing address	
	Weekly/Biweekly Field Memo updates	
	Newspaper ads regarding Strategic Planning process and inviting input (starting in XX)	
	Embed strategic plan email address in SBE meeting CDs (distributed to public access stations)	
	Intentionally encourage DOE staff input; serve as messengers	
	Public access: Channel 17; RETN, etc.	
	Press releases on drafts ready for comment	
	Editorials/Op. Eds.	
	Engage partners (and beyond): => implementation	
	VSBA's "The Boardroom" document	
	Specific notes/invites/letters to partners who provided earlier input: outreach, coming to meetings, assist with implementation	
	VTNEA: monthly newsletter; attendance at October annual meeting	